- 15 writing these orders, to the level we had anticipated.
- 16 Q. So your service reps were less productive than
- 17 you had anticipated?
- 18 A. Yes.
- 19 Q. Why was that?
- 20 A. Part of it was their experience level in a live
- 21 environment because we had trained them earlier in the
- 22 year, but we didn't have actual volumes to deal with. And
- 23 part of it was the amount of reprocessing work that was
- 24 required in order to get to the point where we had an
- 25 accurate service request to process. 0090
- 1 Q. So as I understand your testimony, their
- 2 training was not sufficient so that they could perform at
- 3 the level of productivity that was expected -- estimated?
- 4 A. No, I didn't say that. I said that, based on
- 5 the training we gave them and their lack of experience,
- 6 they were not as productive. There was a learning curve
- 7 that you get involved in, in any new process, and they
- 8 were on that learning curve.
- 9 Q. With 20-20 hindsight, would you have provided
- 10 them with more training or different training?
- 11 A. I believe that -- well, I believe that the
- 12 initial training that we took them through, which is seven
- 13 to eight weeks of training, was appropriate and necessary
- 14 and met that initial demand. I believe that there are
- 15 certain parts of the process where, knowing what I know
- 16 now, hindsight as you say, or knowing what I knew then,

- 17 that we probably needed more remedial training than we had
- 18 in place.
- 19 Q. How about the systems that Pacific had in the
- 20 LISC? Was that one of the reasons for the -- for not
- 21 being able to meet the demand?
- 22 A. No, I don't believe that was a major factor.
- 23 The process, the way it's designed, is the service request
- 24 that comes in, whether it comes in on a paper format or
- 25 electronically, still requires the initiation of a sort of 0091
- 1 order input, a Service Order Retrieval and Distribution,
- 2 SORD.
- We anticipated that input in sizing our force.
- 4 I believe that the systems that we had expected to have up
- 5 at that point in time, and this is this crossover point we
- 6 are talking about, I think were what we had assumed we
- 7 would have.
- 8 Q. Were you responsible for the training of the
- 9 employees in the LISC?
- 10 A. The actual training is done by a different
- 11 organization, not mine.
- 12 Q. But do you have input into what goes into the
- 13 training?
- 14 A. Yes, the operational people, we have input into
- 15 that.
- 16 Q. So the training people -- I mean, how does it
- 17 work? You say I am going to need so many new employees?
- 18 A. Right.

- 19 Q. Let's take this kind of step-by-step. You
- 20 decide you need a hundred new employees, let's say. At
- 21 some point, you made that decision, I think we talked
- 22 about that before. Sometime in October, you felt maybe
- 23 you needed a hundred new employees, remember?
- 24 A. Yes. It was actually November, I believe is
- 25 what I said.

- 1 Q. Okay. Whenever it was. You decided you needed
- 2 a hundred employees, so first thing you need to do is get
- 3 authority to hire a hundred employees to place in the
- 4 LISC, right?
- 5 A. I had the authority to hirethat. I wasn't
- 6 restricted from doing.
- 7 Q. You had that authority, okay. So you could do
- 8 that on your own signature, I assume?
- 9 A. Yes.
- 10 Q. So I presume, if Pacific is like any large
- 11 corporation -- all I know about Pacific is what I read in
- 12 the Diebert comments, but --
- 13 MR. KOLTO-WININGER: Objection. Move to strike.
- 14 MR. ETTINGER: Q. I assume there is some
- 15 paperwork in hiring employees, you can't just go out and
- 16 do it, right?
- 17 A. That's true.
- 18 Q. So you have to fill out the paperwork, I think
- 19 you called them a requisition?
- 20 A. Requisitions, right.

- 21 Q. You fill out those requisitions and they go
- 22 where, do you know?
- 23 A. They would go through our human resource staff,
- 24 as part of our business unit staff, part of our industry
- 25 markets group.

- 1 Q. Within that you have a human resources?
- 2 A. Yes. And they would process that requisition to
- 3 our employment people.
- 4 Q. Okay. And these hundred employees might be
- 5 people, either new hires or transfers, from within
- 6 Pacific, correct?
- 7 A. They could be either, yes.
- 8 Q. It goes over to the employment group, and they
- 9 proceed to find human beings to match the job openings?
- 10 A. That's correct.
- 11 Q. And these new hires or transfers from other
- 12 places, other jobs in Pacific, are then matched with a job
- 13 opening, correct?
- 14 A. That's correct.
- 15 Q. And where do they go from there, the first place
- 16 they go to, some sort of training program?
- 17 A. Possibly, but not in all cases. Obviously, you
- 18 have to have training starting up at the point in time
- 19 that people are in need of that training. In some cases,
- 20 they may actually report to the job first, spend some
- 21 period of time, a short period of time on the job and then
- 22 go into a training class, because we stagger the start

- 23 dates of the training classes.
- 24 Q. They should be put on the job without some
- 25 training, get some on-the-job training first, until a 0094
- 1 class opens up?
- 2 A. In the case of the LISC, the initial people that
- 3 were brought in were brought into the work environment.
- 4 There wasn't any work at that time, per se. Live orders,
- 5 the people on the resale side, were slotted for basic
- 6 sales rep training.
- If I can recall correctly, the majority of those
- 8 people were current employees of Pacific Bell but not
- 9 necessarily experienced service representatives, so they
- 10 required the service representative training. They were
- 11 put into that process, while they were working through
- 12 that initial training, plus additional training for resale
- 13 order process, specific to the resale order process. They
- 14 also were in and out of the job location and were actually
- 15 working on setting up the work environment, et cetera.
- 16 Q. What you just told me was about the initial
- 17 group, right?
- 18 A. Right.
- 19 Q. I want to ask you about that November time
- 20 frame, when you were adding the hundred employees.
- 21 A. All right.
- 22 Q. These hundred employees didn't come all in one
- 23 day; they came in over time, correct?
- 24 A. That's correct.

- 25 · Q. And I assume the training would vary, depending 0095
- 1 on whether they were a new higher, for example, or an
- 2 existing employee?
- 3 A. That's true.
- 4 Q. By and large, new hires needed new training; is
- 5 that fair?
- 6 A. Usually, but if you had an existing employee
- 7 that had no background in this particular work area, they
- 8 may require the same amount of training as a new employee
- 9 would, typing orders and that sort of thing.
- 10 Q. Do you have a particular training class that was
- 11 devoted just to the LISC, or was it did they get
- 12 trained along with other employees in other job functions?
- 13 A. Are you referring to the requisition that we put
- 14 out in the November, December time frame, specifically?
- 15 Q. Yes, I am asking about that time frame now.
- 16 A. I am not sure how they were intermingled in the
- 17 training classes. I don't have direct knowledge of makeup
- 18 of the training class.
- 19 Q. I guess I am asking, was there something called
- 20 the LISC training class?
- 21 MR. KOLTO-WININGER: That you are aware of.
- 22 THE WITNESS: Oh, not that I am aware of. The
- 23 initial training that they receive is not unique to the
- 24 LISC. It's around all of the systems, around the order
- 25 formats, et cetera, that are required to interface with 0096
- 1 the systems. Then there's an additional piece of training

- 2 that's unique to the resale process in the LISC.
- 3 MR. ETTINGER: Q. As I understand, there is two
- 4 phases of training; one, training that's not unique to the
- 5 LISC?
- 6 A. Yes.
- 7 Q. And I think you referred to earlier as the
- 8 service representative training, and that's where you
- 9 learn about the various systems that you have to interface
- 10 with?
- 11 A. Yes.
- 12 Q. How long is that training class, do you know?
- 13 A. Initial training can I believe it can be up
- 14 to seven weeks.
- 15 Q. To seven weeks. A person like me, who doesn't
- 16 know anything about it, would take at least seven weeks?
- 17 A. Maybe longer.
- 18 Q. Well, I don't type well. We assume lawyers take
- 19 longer than everybody else.
- 20 A. You can assume it would take the full complement
- 21 of time of training.
- 22 Q. Then, when an individual has completed that, and
- 23 we are talking about however long it takes, then there is
- 24 a second sort of training that has to do with what you
- 25 call resale training? 0097
- 1 A. Yes.
- 2 Q. And isn't that unique to the LISC, the resale
- 3 training?

- 4 A. That training is specific to the uniqueness
- 5 about the resale type of orders that they need to know
- 6 about.
- 7 Q. So the answer is yes?
- 8 A. Yes.
- 9 Q. How long is that training?
- 10 A. Generally, it's an additional week of training.
- 11 Q. And that doesn't -- does that take place at the
- 12 LISC or someplace else?
- 13 A. It would take place someplace else.
- 14 Q. In the training class?
- 15 A. Yes.
- 16 Q. And were there any times that either of these
- 17 two training courses that you had employees ready to go
- 18 but you couldn't -- there were no openings?
- 19 A. I am not aware of that specifically.
- 20 Q. Do you know who would be?
- 21 A. The people in the operating environment.
- 22 Q. But --
- 23 A. The managers of the LISC would know that.
- 24 Q. So if Ann Long was being deposed she might --
- 25 she'd be probably the best person? 0098
- 1 A. Yes.
- 2 Q. And then, once the individual comes out of those
- 3 two training courses, they go into the LISC, right?
- 4 A. Yes.
- 5 Q. Although I think you told me if they had to wait

- 6 or something to get into a training course, they might be
- 7 in the LISC even before their training was complete?
- 8 A. You would give them tasks that they were capable
- 9 of performing without the service rep training to do.
- 10 Q. If they completed the service rep training and
- 11 hadn't completed the resale training and were waiting for
- 12 that, then you'd give them, perhaps, more complex tasks?
- 13 A. That could be a potential combination.
- 14 Q. Now, let's assume the person has completed all
- 15 the formal training; what happens to that person, they
- 16 come into the LISC that next morning and you give them an
- 17 assignment?
- 18 A. They'd be assigned, yes, they'd be assigned to
- 19 the work group.
- 20 Q. And is there any ongoing training for people
- 21 once they are assigned to the work group after they've
- 22 completed these two formal training? Do they have any
- 23 sort of training that you take people in through the LISC?
- 24 A. There is a number of different things that do
- 25 occur in the process. I am probably not the best person 0099
- 1 to answer that in specific terms.
- 2 In general terms, I can tell you there is
- 3 coaching by their managers, there's feedback on their
- 4 order writing, there are job aides that are communicated
- 5 to them. There is a number of -- a variety of different
- 6 tools are used to do reinforcement training.
- 7 Q. I think I asked you before, but you have a

- 8 budget, right, that you operate under, correct?
- 9 A. Yes.
- 10 Q. And when you send people out for training, you
- 11 get charged -- does your budget get charged by the
- 12 training group, so many dollars?
- 13 A. Yes, it does.
- 14 Q. Like a cross-charge?
- 15 A. Yes, it does.
- 16 Q. I don't know if this is I won't ask you the
- 17 actual number, but can you tell me whether you were over
- 18 or under budget for training in 1996?
- 19 A. We were over budget on our '96 portion for
- 20 training as well as overall labor expense.
- 21 Q. Can you tell me by what percentage?
- 22 A. I don't want to divulge that.
- 23 MR. KOLTO-WININGER: Is it proprietary?
- 24 THE WITNESS: Well --
- 25 MR. ETTINGER: Counsel, maybe you want to 0100
- 1 consult with the witness, since I don't know what the
- 2 budget is if he tells me the percentages.
- 3 MR. KOLTO-WININGER: Do you want to talk about
- 4 it off the record?
- 5 MR. ETTINGER: Sure. Let's go off the record.
- 6 (Discussion off the record.)
- 7 MR. ETTINGER: Q. We were talking about factors
- 8 that led up to the questions on the training, factors that
- 9 went into the LISC running into a backlog condition back

- 10 in the November time frame, and one of the things you
- 11 mentioned was systems. Do you recall that?
- 12 A. Uhm-hum, yes.
- 13 Q. And as I take it, that the systems were being
- 14 improved on in that time frame; is that fair to say?
- 15 A. We were during that November, December time
- 16 frame, we were assessing our systems, designing our
- 17 platform I am talking about what the service rep was
- 18 using when I refer to a platform, and looking for ways of
- 19 improving the capacity to move work through those systems.
- 20 The plan that we developed out of that took us into
- 21 January and beyond.
- 22 Q. I am wondering why the systems couldn't have
- 23 been worked on earlier than November. Why did Pacific
- 24 wait until it reached a backlog stage before it started to
- 25 do work to improve on its systems? 0101
- 1 A. I am not responsible for the systems plan
- 2 itself, so I don't feel I am qualified to answer that
- 3 specifically.
- 4 Q. You are responsible for the LISC, correct?
- 5 A. Yes.
- 6 Q. And if there is a backlog or errors in the LISC,
- 7 it's your responsibility, correct?
- 8 A. Yes.
- 9 Q. So I would think, then, that as the chief
- 10 executive responsible for the LISC, you would want to
- 11 ensure that the systems used by the people in the LISC

- 12 were adequate; is that correct?
- 13 A. That's true.
- 14 Q. What did you do to ensure yourself that the
- 15 systems you had were adequate?
- 16 A. The systems plans that were developed, in being
- 17 developed once the FCC order came out, define all of the
- 18 earliest products that were going to be included on the
- 19 resale. Prior to us receiving any order, input of any
- 20 magnitude seemed to be sufficient to move us through '96
- 21 into '97. Our judgment was that we could get enough
- 22 productivity and volume through process in the systems
- 23 based on the assumptions that were being made.
- 24 As I stated earlier, we could not achieve the
- 25 level of productivity that we had based the force plan on, 0102
- 1 and therefore, we started to look for alternative ways of
- 2 improving productivity through advancing or developing
- 3 system enhancements.
- 4 Q. Was one of the reasons that the productivity was
- 5 not as good as forecast because the systems were not
- 6 adequate?
- 7 A. I believe that the assumptions that were being
- 8 made around productivity included many factors, not just
- 9 the systems. The force plan that we were working against
- 10 was assuming a certain amount of order types as versus a
- 11 specified type migration. It did not anticipate people
- 12 not utilizing electronic input to us and the heavy paper
- 13 mold that we found ourselves in, once we started to get

- 14 into what I would call more of a production environment
- 15 where the volumes justified that.
- 16 Q. When you talk about productivity, are you
- 17 talking just about capacity, or also about the accuracy of
- 18 what Pacific was doing?
- 19 A. When I refer to productivity, I talk about the
- 20 assumptions that were made as to how many orders a service
- 21 representative could process in a day. And it's an
- 22 aggregate figure because process doesn't all occur in one
- 23 step, it occurs in steps over time. But what's the
- 24 aggregate time for order -- to process that order, that's
- 25 what I refer to as productivity. That doesn't assume you 0103
- 1 have a good order to work with and so forth.
- Q. We are talking about productivity. You
- 3 primarily focus there on the number of orders per day?
- 4 A. No. It was the amount of time. I think more
- 5 accurately, the amount of time, service rep time, that
- 6 would be required to process an order in totality.
- 7 Q. But another issue was the Firm Order Commitment
- 8 within four hours and doing that correctly?
- 9 A. Yes.
- 10 Q. In addition to the fact that let me ask you
- 11 this. Isn't it true that, during that same time frame,
- 12 the October, November, December time frame, Pacific was
- 13 not issuing Firm Order Commitments within four hours;
- 14 there was a problem with errors in the FOC's?
- 15 MR. KOLTO-WININGER: If you know.

- 16 THE WITNESS: I am not yeah, I don't have any
- 17 specific information about FOC quality. Is that what
- 18 you're referring to?
- 19 MR. ETTINGER: Q. Yes.
- 20 A. No, I am not personally aware of the specifics
- 21 around that.
- 22 Q. Do you know who would be?
- 23 A. Again, the people that were in the operation of
- 24 the LISC would have some knowledge of that.
- 25 Q. It would be Ann Long?

- 1 A. That would be Ann Long, yes.
- 2 Q. You'd be able to say if there were problems with
- 3 accuracy or were not?
- 4 A. Yes.
- 5 Q. Now, sometime in January, your job functions
- 6 changed or were realigned?
- 7 A. Yes.
- 8 Q. I don't know what the best way to say that is.
- 9 And Mr. Stankey took over some of your job functions; is
- 10 that correct?
- 11 A. Yes.
- 12 Q. And you kept some and you took some others. I
- 13 want to try to -- was basically what happened, your job
- 14 got divided in two?
- 15 A. No. You mean half and half, no. We made a
- 16 decision -- actually, in the December time frame, we made
- 17 a decision that with the magnitude of the volumes and the

- 18 plans we were trying to implement, that we would be better
- 19 served if we had one person that was solely responsible
- 20 for the resale process. And at that time, the decision
- 21 was made to bring someone in, and it turned out that it
- 22 was John Stankey that we brought in to be the person
- 23 responsible for resale order processing.
- 24 Q. And --
- 25 A. Which was a piece of my job.

- 1 Q. Right. And your new job, was that also from
- 2 your old job, or did you take in some new additional
- 3 responsibilities?
- 4 A. No. What I am currently responsible for is what
- 5 I was responsible for in 1996, less the resale piece of
- 6 that.
- 7 Q. So that your job was split?
- 8 A. Yeah, split, right.
- 9 MR. KOLTO-WININGER: Not in two.
- 10 THE WITNESS: Not in two is what I was saying.
- 11 My responsibilities are way beyond just the resale
- 12 wholesale environment.
- 13 MR. ETTINGER: Q. You have other
- 14 responsibilities as well?
- 15 A. Yeah. It wasn't like -- right.
- 16 Q. What I am trying to understand, is, though, it
- 17 was recognized that the job was -- had grown beyond what
- 18 one person could reasonably handle?
- 19 A. We felt that it required, yeah, the kind of

- 20 attention for somebody to focus only on resale.
- 21 Q. And so you have now the facilities portion,
- 22 correct?
- 23 A. Uhm-hum, yes.
- 24 Q. What are your other current job

## 25 responsibilities?

- 1 A. As I described in the beginning, I have
- 2 responsibility for customer service across all of the
- 3 access markets, interexchange carrier markets, the
- 4 competitive markets, the coin operated telephone markets,
- 5 the enhanced service provider market, the information
- 6 service provider markets, et cetera.
- 7 Q. Most of those other markets are more established
- 8 markets, correct?
- 9 A. Yes, they are.
- 10 Q. Though the facilities market that you have is
- 11 the last new market, right?
- 12 A. Relatively speaking, yes.
- 13 Q. In other words, you will be responsible for the
- 14 service center that handles unbundled network elements,
- 15 once we have them priced and for sale?
- 16 A. Yes.
- 17 Q. I think I understand that. Were you involved
- 18 with the decision to say, we ought to split out this
- 19 resale function and separate it out, it's growing so fast?
- 20 A. Yes, I was.
- 21 Q. Did you initiate that or how did that come

- 22 about?
- 23 A. It was sort of a series of discussions,
- 24 primarily between Liz Fetter and myself and other people
- 25 that had been involved in the process.
- Q. Prior to that time, where was Mr. Stankey in the
- 2 corporation?
- 3 A. John came from our broadband organization.
- 4 Q. And what was his job in the broadband. Was he
- 5 in charge of sales or marketing?
- 6 A. I don't know his specific job function. You'd
- 7 have to ask him.
- 8 Q. When did he take that function over from you?
- 9 A. I don't remember the exact date. It was in
- 10 January of this year.
- 11 Q. Was there an overlap period? Did you help train
- 12 him basically for that job and brief him on what the
- 13 issues were and discuss things with him?
- 14 A. Yes. We spent quite a bit of time working
- 15 together in the early weeks, and because we are in the
- 16 process of implementing contracts now, we just spent time
- 17 together because the contracts cover a variety of products
- 18 resale as we as unbundled networks elements.
- 19 Q. You are talking about the interconnection
- 20 agreements pursuant to the Communications Act negotiated
- 21 between Pacific and various other carriers?
- 22 A. Yes.
- 23 Q. Those contracts affect both of you, both the

- 24 resale and the facilities?
- 25 A. Yes.

- Q. Can you give me an estimate about how much time
- 2 you spent with Mr. Stankey going over problems and
- 3 training him in the January time frame?
- 4 A. I don't know. We were I don't know I
- 5 don't have, off the top of my head, an estimate of what
- 6 that time would be.
- 7 Q. Would it be fair to assume that it's kind of
- 8 decreased over time as he's become more familiar with his
- 9 new job?
- 10 A. From a day-to-day operations perspective,
- 11 certainly.
- 12 Q. You still have to discuss ongoing business
- 13 problems or new problems with him, but as far as the
- 14 existing issues that were in place in January, he is now
- 15 familiar with them?
- 16 A. Yes.
- 17 Q. Just a couple of more things that I want to
- 18 cover with you.
- 19 You testified, did you not, in the arbitration
- 20 matter between -- arbitration of the interconnection
- 21 agreement between AT&T and Pacific Bell?
- 22 A. Yes, I did.
- 23 Q. And that was -- when did that occur, do you
- 24 remember?
- 25 A. I don't know the dates of the hearings. I don't

- 1 remember the dates of the hearings.
- 2 Q. But you prepared direct testimony?
- 3 A. Yes.
- 4 Q. I assume you worked with your attorneys in
- 5 preparing that?
- 6 A. Yes.
- 7 Q. Then you were subject to cross-examination, I
- 8 guess, on the testimony?
- 9 A. Yes.
- 10 Q. And you also prepared for that?
- 11 A. Yes.
- 12 Q. Did you also testify in any other
- 13 interconnection agreement case?
- 14 A. Yes, I did.
- 15 Q. Arbitrations, I should say?
- 16 A. Yes.
- 17 Q. What were they?
- 18 A. In the MCI arbitration hearings, I testified
- 19 there as well.
- 20 Q. Just those two?
- 21 A. Just those two.
- 22 Q. That was sometime after AT&T in the fall, was it
- 23 not?
- 24 A. Yes.
- 25 Q. MCI followed AT&T?

- 1 A. Yes.
- 2 Q. When you were doing that, how were you able to

- 3 also perform your day-to-day job? Basically, did it take
- 4 up all your time while you were involved in it?
- 5 A. I spent a fair amount of time in the summer
- 6 months in participating in the arbitration hearings,
- 7 preparing the testimony for that. I had a group of people
- 8 working with me on that. But that was part of my
- 9 responsibilities.
- 10 Q. I mean, I assume if you were -- if your
- 11 preparation was anything like the AT&T people, you were
- 12 involved in very long days in preparing, were you not?
- 13 A. At times we were, yes.
- 14 Q. Were you also involved in, before the hearings,
- 15 involved in the actual arbitrations, not the arbitrations,
- 16 involved in the actual -- the negotiations?
- 17 A. Yes, I was.
- 18 Q. And similarly, that took a lot of time?
- 19 A. I don't know what your definition of a lot of
- 20 time is. Quite a bit of time on my part.
- 21 Q. Were you able, during the summer and fall, to
- 22 work 40-hour weeks, or were you working longer than that?
- 23 A. Generally, I work longer than 40-hour weeks,
- 24 yeah.
- 25 Q. 60-hour weeks?

- A. I don't keep track of my time that way, or
- 2 report time that way, so -- we were putting extensive time
- 3 and effort into all of this work, yes.
- 4 Q. What I'm trying to understand is, while that was

- 5 going on, and this was obviously necessary work, how were
- 6 you able to put in time into the planning for the LISC?
- A. Well, there was quite a bit of organization
- 8 around me that also supported that process. I was not the
- 9 sole architect or planner for the LISC. As I explained, I
- 10 had an executive director, there were center managers,
- 11 there was a complete support staff that was doing much of
- 12 the process designed by support organization that provided
- 13 the process designs and the methods and procedures support
- 14 that. So there was a large contingent of people within
- 15 the industry markets group and within Pacific Bell
- 16 supporting the resale process and local competition.
- 17 Q. Were they also involved in the negotiations and
- 18 arbitrations?
- 19 MR. KOLTO-WININGER: All of them or some of
- 20 them?
- 21 MR. ETTINGER: Q. Were all of them involved?
- 22 A. No, all of them were not involved.
- 23 Q. So some?
- 24 A. Some were, yes.
- Q. So some were able to devote their time to the 0112
- 1 ongoing operations?
- 2 A. That's right.
- 3 Q. Are you involved in any way -- both the AT&T
- 4 arbitrations and MCI have gone to appeal. Are you aware
- 5 of that?
- 6 A. Yes, I am aware that there is an appeal.

	0	A. No, I am not.
	9	MR. ETTINGER: I think I have a series of
	10 0	questions about the other issue in our complaint, which
•	11 (	deals with the disconnections, but I know we can't finish
	12 t	that in 10 minutes, so I just as soon break now.
•	13	MR. KOLTO-WININGER: Sure.
•	14	MR. ETTINGER: And we will continue with that
. •	15 1	line of questioning, perhaps when the deposition resumes
	16	if that's agreeable.
	17	MR. KOLTO-WININGER: Sure.
	18	MR. ETTINGER: Why don't we recess the
	19	deposition now until do we want to agree on another
	20	time for this, or should we go off the record?
	21	MR. KOLTO-WININGER: Let's go off the record.
	22	(Discussion off the record.)
	23	(Whereupon, the proceedings were adjourned
	24	at 4:20 p.m.)
	25 011	000
	1	CERTIFICATE OF WITNESS
	2	
	3	
	4	
	5	I, the undersigned, declare under penalty of
	6	perjury that I have read the foregoing transcript, and I
	7	have made any corrections, additions, or deletions that I
:	8	was desirous of making; that the foregoing is a true and

Q. Are you involved in the appeal in any way?

```
9 correct transcript of my testimony contained therein.
10
11
         EXECUTED this
                              day of
12 19
        , at
13
14
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16
                 JEROLD R. SINN
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 2 STATE OF CALIFORNIA
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                   )
       I, SANDRA L. CARRANZA, the undersigned, a Certified
 5 Shorthand Reporter of the State of California, hereby
 6 certify that the witness in the foregoing deposition was
  7 by me duly sworn to testify to the truth, the whole truth,
  8 and nothing but the truth in the within-entitled cause;
  9 that said deposition was taken at the time and place
 10 therein stated; that the testimony of said witness was
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11 rep	ported by me, a Certified Shorthand Reporter, and a		
12 dis	sinterested person, and was thereafter transcribed under		
13 my	direction into typewriting; that the foregoing is a		
14 ful	I, complete, and true record of said testimony.		
15	I further certify that I am not of counsel or		
16 at	torney for either or any of the parties in the foregoing		
17 de	eposition and caption named, or in any way interested in		
18 th	e outcome of the cause named in said caption.		
19	IN WITNESS WHEREOF, I have hereunto set my hand this		
20	day of , 1997.		
21			
22	SANDRA L. CARRANZA Certified Shorthand Reporter		
23	Registered Professional Reporter		
24			
25			
0115 1	. CHAMBERLIN & ASSOCIATES		
•	Certified Shorthand Reporters		
2	Two Embarcadero Center, Suite 1710		
	San Francisco, California 94111		
3	0.0.10=		
4	3/24/97		
•	D: JEROLD R. SINN		
5	PILLSBURY, MADISON & SUTRO		
	C/O ED KOLTO-WININGER, ATTORNEY AT LAW		
6	235 Montgomery Street		
	San Francisco, California 94104		
7	RE: MCI TELECOMMUNICATIONS CORPORATION vs. PACIFIC		
8	BELL AND PACIFIC BELL COMMUNICATIONS		
9	Date of Deposition: March 17, 1997, Volume I Reported By: SANDRA L. CARRANZA, CSR 7062		
10 JEROLD R. SINN:			
11	The original transcript of your deposition taken in		

the above-entitled action has been prepared and is 12 available at this office for your reading, correcting, and

signing.

13

You may wish to discuss this matter with your 14 attorney to determine if counsel requires that the original transcript of your deposition be read, corrected, 15 and signed by you before it is sealed.

16 Your rights regarding signature of this deposition are contained in the California Code of Civil Procedure.

17

Unless otherwise directed, your original deposition 18 transcript will be sealed after 35 days from today's date.

19 If you wish to make arrangements to review the original transcript of your deposition, please contact
20 this office during office hours, 9:00 to 5:00 Monday through Friday, to make an appointment to review the
21 original transcript.

22 Sincerely,

23 SANDRA L. CARRANZA Certified Shorthand Reporter

24 Registered Professional Reporter

25 cc: All Counsel

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